



# *Fixing the Bug*

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# ***Exam (updated)***

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on Tuesday, 2003-02-18, 14:00 in lecture room 45/001 (here)

Written examination, duration: 90 minutes

Tools: course material, books, papers; no electronic devices

Final grade will be

- 20% exercises, 80% examination or
- 100% examination (whatever is best)

*Q & A lab* on Friday, 2003-02-14

Register by e-mail to Holger Cleve ([cleve@cs.uni-sb.de](mailto:cleve@cs.uni-sb.de)) until Friday, 2003-02-14



# *Where are we?*

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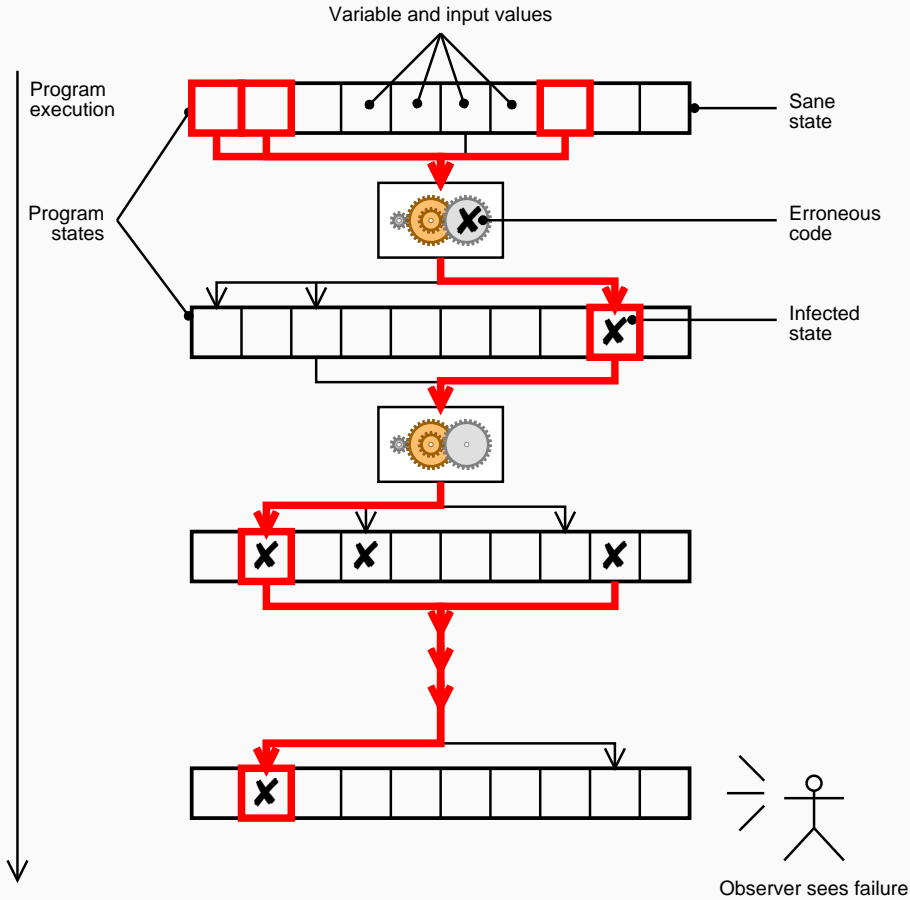
**Reproduce Problem.** Make sure the problem can be reproduced at will.

**Scientific Method.** Isolate the cause-effect chain from the root cause to the failure.

**Fix Program.** Ensure the failure no longer occurs.



# Breaking the Cause-Effect Chain



# Problems with Fixing

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The *hard* part is finding the defect.

*Fixing a defect* is the easy part.

However, fixing a defect is so easy that it is *likely to induce new defects*.

*Defect corrections have more than 50% chance of being wrong the first time.*



# Fixing Guidelines

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Summary:

- Understand the problem
- Understand the program
- Prove causality
- Relax
- Fix the problem, not the symptom
- Change one thing at a time
- Check the fix
- Check for side effects



# *Understand the Problem*

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**Before fixing, be sure to understand the problem.**

You must know

- that the failure is a failure
- the cause-effect chain from root cause to failure
- the infection site (i.e. the moment when the infection occurs)

Your *hypothesis* about the problem cause must become a *theory*—a theory that allows you to *predict* problem occurrences.



# *Understand the Program*

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**Understand the program, not just the problem.**

A change to the code may induce new effects in other parts of the program.

Protect against such effects

- by understanding the vicinity of the fix
- by understanding possible effects of the fix (e.g. a static forward slice)
- by running tests that protect against undesired effects
- by having your change reviewed by others





# Prove Causality

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**Make sure a cause is a cause.**

If you diagnosed a potential failure cause, *prove it*—by showing that the failure does not occur if the cause is altered.

- Start with finding causes in the program input,
- proceed with program data,
- end up with program code as the very last step.

*Before you make a change to the code,  
be confident that it will work!*



# *Save Original Code*

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**Never start changing code before saving the original.**

If you don't keep track of old versions, you won't be able to reproduce the original problem—and you won't be able to return to the original code.

*Always use version control.*



# Relax

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**Relax long enough to make sure your solution is right.**

Don't rush into solving a problem. You need

- well-qualified judgments
- complete understanding of how the failure came to be
- a proof that your solution actually fixes the problem
- confidence that your solution does not induce new problems.

*Wishful thinking doesn't fix bugs!*



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# ***Fix the Problem, not the Symptom*** \_\_\_\_\_

**Use the most general fix available.**

Breaking the cause-effect chain for a particular failure is easy—simply check for the infectious value and correct it.

The issue, though, is to break the cause-effect chain in such a way that *as many failures as possible* are prevented.





## Fix the Problem, not the Symptom (2)

```
for (claim = 1; claim < numClients; claim++)  
{  
    sum[client] += claimAmount[claim];  
}
```

```
if (client == 45)  
    sum[45] += 3.45;  
else if (client == 37 && numClaims[37] == 0)  
    sum[37] = 0.0;
```

Where's the problem with such fixes?

*Always use the most general fix!*





# *Change one Thing at a Time* \_\_\_\_\_

**Do not attempt to fix multiple defects at the same time.**

Rationale: multiple fixes can interfere with each other and create failures that look like the original one.

Then you don't know whether

- you actually fixed the defect,
- you fixed the defect, but introduced a new, similar, defect
- you did not fix the defect, but introduced a similar one



# Check your Fix

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**After fixing, make sure the fix solves the problem.**

This is achieved by reproducing the original failure.■

Remember: you should be confident about your fixes!

Being wrong about a fix should

- leave you astonished
- cause self-doubt, personal re-evaluation, and deep soul-searching
- happen rarely.

*Again: Before you make a change to the code,  
be confident that it will work!*

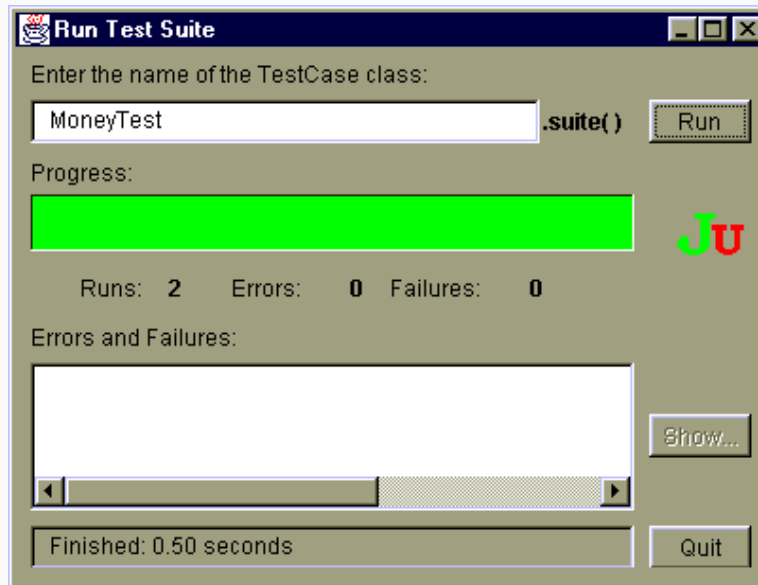




# Check for Side Effects

After fixing, make sure no new defects are introduced.

This is typically done by running an automated regression test.





## Check for Side Effects (2)

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More ideas:

**Have someone review the fix.** Many industrial environments have *formal procedures* for adding new production code. Typically, this involves a review of the code.

Reviewing is also common in open source programming—try to convince Linus Thorvalds to add this piece of code to the Linux kernel.

**Select regression test cases.** In case of a regression test suite that takes too long, you can use *forward slicing* to include only those tests that are actually affected by a change.





# Preventing Bugs

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After the problem has been fixed, you might want to *learn* from it.

**Look for similar defects.** Can we identify similar problems in code?

**Keep debugging code.** Make sure similar problems are detected early.

**Keep bug metrics.** Learn from mistakes.





# *Look for Similar Defects*

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After fixing, check whether the same mistake was made elsewhere.

Example:

```
char *s = malloc(sizeof(char) * 13);  
strcpy(s, "Hello, world!");
```

Fix:

```
char *s = malloc(sizeof(char) * 14);  
strcpy(s, "Hello, world!");
```

Now check for all other `malloc` calls! (written by the same person?)





## Look for Similar Defects (2)

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Looking for similar defects is a great opportunity to *refactor* the code and prevent similar mistakes.

Example:

```
char *s = malloc(sizeof(char) * 14);  
strcpy(s, "Hello, world!");
```

Much better approach:

```
char *s = strdup("Hello, world!");
```

where `strdup(arg)` calculates the amount of required memory—using `strlen(arg) + 1` or similar—and, by the way, handles the case that `malloc()` returns `NULL`.





# *Keep Debugging Code*

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**Make finding the infection easier next time.**

If you inserted assertions to narrow down the infection, *keep them in the code.*

If you inserted statements to examine state, *turn them into assertions, logging macros or similar.*





# Keep Bug Metrics

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## Understand why defects occur.

Idea: gather data not only about *problems* (as in problem tracking systems), but also about the causing *defects*:

**What was the defect?** This is a description of the defect—typically with categories like “use of non-initialized variable”, “bad control flow”, “heap misuse” etc.■

**Where was the defect located?** Was the data flow or the control flow wrong? Which component was affected?■

**When was the defect introduced?** Did it originate in the requirements / design / coding phase?■

**Why was the defect introduced?** Check version control logs for the original motivation.





## Keep Bug Metrics (2)

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Once a database of defects exists (typically as part of the problem tracking system), it can be used to answer the following questions:

- Which defects occur at *which production stage*?
  - You may want to prevent such defects
- Which modules have had the *most defects*?
  - error-prone modules are likely infection sources
  - error-prone modules may be subject to reengineering
- If we see a failure, which other defects have caused *similar failures* so far?
  - search for a specific defect category—“heap misuse” might be found using a Valgrind-like tool





# *The Devil's Guide to Debugging*

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**Find the defect by guessing.** This includes:

- Scatter debugging statements throughout the program.
- Try changing code until something works.
- Don't back up old versions of the code.
- Don't bother understanding what the program should do.■

**Don't waste time understanding the problem.** Most problems are trivial, anyway.■

**Use the most obvious fix.** Just fix what you see.

```
x = compute(y);  
if (y == 25)  
    x = 25.15;
```

Why bother going all the way through `compute()`?







# *Debugging by Superstition*

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**The computer does not like me, so I'm lost.** (There is no such thing as a computer vendetta.)

**I'm re-running it in case the computer made a mistake.** (Just waste your time.)

**The computer is wrong.** (The chance that you uncover a defect in the computer is infinitesimal.)

**The program got corrupted on disk.** (The whole computer would crash, then.)

**The computer lost my program.** (Only yours? You probably deleted it.)

**Somebody hacked my account and changed my program.**  
(Come on! Who would care for your program files?)





# Concepts

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- ⇒ Before fixing, be sure to understand the problem.
- ⇒ Understand the program, not just the problem.
- ⇒ Never start changing code before saving the original.
- ⇒ Relax long enough to make sure your solution is right.
- ⇒ *Use the most general fix available.*
- ⇒ Do not attempt to fix multiple defects at the same time.





## Concepts (2)

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- ⇒ After fixing,
  - make sure the fix solves the problem.
  - make sure no new defects are introduced.
  - check whether the same mistake was made elsewhere.
- ⇒ Keep debugging code to make finding the infection easier next time.
- ⇒ Keep bug metrics to understand why defects occur.





# References

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- Steve McConnell, *Code Complete*, Microsoft Press, Chapter 26 “Debugging” (end especially 26.2 “Fixing an Error”).  
<http://www.stevemcconnell.com/cc.htm>

